

Transitioning from Provisional to Full Registration in the Northern Territory

POLICY

TRB

TEACHER REGISTRATION BOARD
of the Northern Territory

Transitioning from Provisional to Full Registration in the Northern Territory

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1. Overview

This policy outlines the requirements for teachers in the Northern Territory (NT) to transition from provisional registration to full registration. There are two categories of teacher registration in the NT. These categories are legislatively based and aligned with the national registration framework.

2. Purpose

Under section 11 of the *Teacher Registration (Northern Territory) Act 2004* (the Act) the Board has the following functions:

- to administer the scheme of registration under Part 4;
- to promote the professional development of teachers in the Territory and approve a framework for the professional development of teachers; and
- to liaise with employers of teachers in the Territory in relation to developing the competencies of teachers during the early stages of the teacher's careers.

3. Scope

Under section 30 of the Act, a person is eligible for full registration if the Board is satisfied the person:

- (a) holds the prescribed qualifications for registration;
- (b) is a fit and proper person to teach as decided under section 32;
- (c) is competent to teach as decided in accordance with the regulations;
- (d) has the prescribed professional experience and currency of practice (180 days within the 5 year period) for full registration; and
- (e) meets any other prescribed requirement for registration.

A person is eligible for provisional registration if the Board is satisfied the person does not have the prescribed professional experience and currency of practice for full registration but is otherwise eligible for full registration under section 30.

Provisional registration recognises that:

- teachers may meet the criteria for full registration but not have the required professional experience and currency of practice;
- graduate teachers are not yet recognised as competent to teach at a proficient practitioner level under the Australian Professional Standards for Teachers (the Standards) and do not have professional experience required of a fully registered teacher;
- teachers returning from an extended period of leave may not be able to demonstrate currency of practice; and
- teachers from overseas countries applying for registration in the Northern Territory and who have no teaching experience in Australian and New Zealand schools have yet to demonstrate their proficiency in an Australian context.
- teachers who have previously met the criteria for full registration and have previously held full registration in the Northern Territory, but do not meet the eligibility requirements for the Board to grant a renewal of full registration, will be required to undertake the transitioning process as outlined in this policy.

4. Definitions

Word / Term	Definition
Approved curriculum	means any of the following: <ul style="list-style-type: none"> (a) The Australian Curriculum; (b) The Early Years Learning Framework; (c) The Northern Territory Certificate of Education and Training; (d) A curriculum that: <ul style="list-style-type: none"> a. Is implemented at a place outside the Territory; and b. Is equivalent to the curriculum mentioned in (c) (e) The International Baccalaureate (f) The Australian Steiner Curriculum Framework; (g) The Cambridge IGCSE; (h) Another curriculum approved by the Minister by <i>Gazette</i> notice.
Approved form	A form approved by the Board
Approved educational setting	an alternative teaching setting other than a primary, secondary or special school where a teacher undertakes duties in: <ul style="list-style-type: none"> (i) the delivery of an educational program designed to implement an approved curriculum; (ii) the assessment of student participation in an educational program designed to implement an approved curriculum; or (iii) the administration, at any level, of an educational program designed to implement an approved curriculum.
Board	The Teacher Registration Board of the Northern Territory established under section 6 of the <i>Teacher Registration (Northern Territory) Act 2004</i> .
Full Registration	Registration granted by the Board in accordance with section 36(1)(a) of the <i>Teacher Registration (Northern Territory) Act</i> .
The Standards	The Australian Professional Standards for Teachers as approved by the Board in accordance with regulation 9 of the Teacher Registration (Northern Territory) Regulations 2004
Prescribed	Means prescribed by regulation
Provisional Registration	Registration granted by the Board in accordance with section 36(1)(b) of the <i>Teacher Registration (Northern Territory) Act 2004</i> .
Professional development condition	For registration – the condition that the teacher to whom the registration has been granted comply with the requirements of the Professional Development Framework
Professional development framework	The Framework approved by the Board under section 75
registered	Means provisional registration or full registration
school	for the purposes of this policy, the term “school” refers to any educational setting. This includes, but is not limited to: early learning centres, higher education providers and corporate education offices
School year	Means the period from the beginning of the first term of school to the end of the last term within the same calendar year
teacher	Means:

Word / Term	Definition
	(a) A person who is qualified to program and deliver a course of instruction at a school and to assess the work of students in relation to that course of instruction (b)

5. Policy

5.1 Period of Provisional Registration

Provisional registration is granted if you do not have the prescribed professional experience and currency of practice for full registration, but are otherwise eligible for full registration.

Provisional registration is granted for an initial period of three years and is a period of supported induction, or reintroduction following a career break, into the teaching profession in the Northern Territory.

During this time, it is expected that provisionally registered teachers work toward full registration by attaining the requisite professional experience and currency of practice, and the knowledge, skills and experience required against the proficient career stage against the Australian Professional Standards for Teachers (the Standards).

There are four circumstances which will determine if you are a provisionally registered teacher. These are:

- You are a graduate teacher/new to the profession
- You have not yet practiced as a qualified teacher
- You are returning to the teaching profession after an absence of five or more years
- You have been practicing as a fully registered teacher, but cannot meet the requirements to maintain full registration (For example: part time teacher, relief teacher)

For detailed information regarding the process undertaken to transition from Provisional to Full registration, please refer to the *Provisional to Full Registration Transition Guidelines*.

5.2 Eligibility

You may apply to transition from Provisional Registration to Full Registration when you have:

- Completed 180 days of service as a teacher within a five-year period;
- Complied with all conditions on your registration, including the Professional Development condition;
- Met all of the eligibility criteria for full registration; and
- Demonstrated your proficiency against the Australian Professional Standards for Teachers.

Duties undertaken in roles such as teachers' aides, teachers' assistants, student teachers, unpaid volunteers and service under an authorisation to teach are not considered to contribute to professional experience or currency of practice requirements.

If you are applying to transition from Provisional Registration to Full Registration upon the basis of a previous term's service, professional development requirements must also be met within the same time frame.

The school-based information submitted within your application for full registration to the Board, must be no older than 3 months of the date of application submission.

If you were granted provisional registration under the *Mutual Recognition Act 1992* (Cth), your teaching experience in another jurisdiction may be included as evidence of your currency of practice. Likewise, if you were provisionally accredited by the New South Wales Education Standards Authority (NESA) you may submit evidence of teaching practice in New South Wales.

Evidence of currency of practice can also be used if you have taught in New Zealand. All other overseas practice and/or experience cannot be used as evidence.

5.3 Extension of Provisional Registration

It is expected that teachers will transition to full registration within the initial three-year period of provisional registration.

If you have not met the requirements for full registration within the three-year term of provisional registration, you will be required to make an application to the Board requesting a renewal (extension) of your provisional registration.

Teachers who do not meet the requirements for full registration by the end of the renewed provisional registration period will be required to re-apply for provisional registration.

5.4 Mutual Recognition

Applicants under the *Mutual Recognition Act 1992* (Cth) or the *Trans-Tasman Mutual Recognition Act 1997* (Cth) who hold provisional registration in the first state or territory and New Zealand are granted provisional registration in the Northern Territory. Evidence of teaching experience in another jurisdiction may be included as evidence of currency of practice.

Teachers who are granted, and hold current provisional registration in the Northern Territory, and are granted full registration in another Australian state, territory or New Zealand, can apply to have their category of full registration recognised in the Northern Territory.

Applicants who have provisional accreditation with NESA will usually be granted provisional registration in the Northern Territory. Evidence of teaching practice in New South Wales must be submitted.

Teachers who are granted, and hold provisional registration in the Northern Territory and attain Proficient Teacher status in NSW, can apply to have their Proficient Teacher status recognised as full registration in the Northern Territory.

5.5 Maintaining Full Registration

Teachers who continue to be eligible for registration and have complied with any conditions imposed on their registration will be granted registration renewal.

Professional Experience and Currency of Practice	180 days of teaching practice
Professional Development	100 hours minimum of a broad range of professional development activities across the Australian Professional Standards for Teachers or the Australian Professional

	Standard for Principals, within the preceding five year period
Fit and Proper person	Criminal History Check (National and/or Overseas) and Working with Children Clearance

If the requirements for full registration are not met, teachers have a range of options through the renewal process that can be undertaken. These are outlined in the *Guide to Renewal of Full Registration*, and *Maintenance and Renewal of Full Registration Policy* documents.

6. Related Documents

6.1 Related Legislation

- *Teacher Registration (Northern Territory) Act 2004*
- *Teacher Registration (Northern Territory) Regulations 2004*
- *Mutual Recognition Act 1992 (Cth)*
- *Trans-Tasman Mutual Recognition Act 1997 (Cth)*

6.2 Related Policy

Maintenance and Renewal of Full Registration for Northern Territory Teachers Policy

Mutual Recognition Policy

6.3 Supporting Documents

Provisional to Full Registration Transition Guide

Guide to the Renewal of Full Registration

Guide to Audit: Renewal of Full Registration in the Northern Territory

Guide to Evidencing Impact for NT Teachers

FORM D – Application for Provisional to Full Registration

FORM D Guide

Australian Professional Standards for Teachers

Equivalent Practice in the Teaching Profession Guidelines

7. Review

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