

Our Vision: Public confidence in quality teachers and teaching through quality regulation

Our Purpose

The TRB NT is a statutory body which regulates the teaching profession and enhances the quality of teachers and teaching in the best interests of all NT students.

Our Functions

- Teacher registration
- Certify highly accomplished and lead teachers
- Promote and support progression through career stages
- Promote and improve teaching standards
- Approve initial teacher education courses
- Investigate complaints
- Conduct investigations, inquiries and hearings
- Prosecute offences under the Act

Our Values

- Integrity
- Respect
- Justice
- Empathy
- Dignity

Strategic Priorities



1. Advocacy and Influence



2. Stakeholders and Community Engagement



3. Quality Teaching and Educational Outcomes



4. Governance and Accountability

Outcomes

1.1 The TRB NT influences legislation, policy and directions about quality and teaching locally and nationally.

1.2 The TRB NT has strategic relationships with co regulators and national professional bodies and networks.

2.1 Stakeholders of the TRB NT are engaged, confident and committed to TRB NT directions and processes.

2.2 The quality of teaching in the NT and the role of the TRB NT is valued and recognised.

3.1 Registered teachers in the NT are qualified, competent and suitable to teach.

3.2 Registered teachers in the NT meet the Australian Professional Standards for Teachers and progress through the career stages.

3.3 The TRB NT is recognised for fair, transparent and clear processes

3.4 The TRB NT assist schools to meet local and contextualised teaching requirements.

3.5 Initial Teacher Education Courses are accredited as required against the Australian Program Standards and the Australian Professional Standards.

4.1 The Board meets its legislated responsibilities.

4.2 The TRB NT uses good governance and sound financial administration and business systems.

4.3 The TRB NT workforce is capable, high performing and respected by stakeholders.