

The Requirements for Renewal of Full Registration

Terms & Definitions:

Act refers to the Teacher Registration (Northern Territory) Act 2010, unless otherwise specified.

Approved curriculum means a curriculum approved:

- a) if the educational program designed to implement the curriculum is delivered in the Territory – the Minister responsible for the administration of the *Education Act*; or Part 2 Matters relating to registration and authorisations *Teacher Registration (Northern Territory) Regulations 5*
- b) if the educational program designed to implement the curriculum is delivered at a place outside the Territory – the government minister or other person responsible under the law of the place for the approval of curriculum at the place.

Australian Professional Standards for Teachers refers to the Standards implemented in the Northern Territory on 1 January 2013 www.teacherstandards.aitsl.edu.au

Board means the Teacher Registration Board of the Northern Territory established by section 6 of the Act.

Competence to teach - for section 30(c) of the Act, in deciding whether a person is competent to teach, the Board must take into account whether the person:

- (a) is able to teach in accordance with the professional teaching standards approved by the Board under regulation 9 and
- (b) is proficient in the English language (professional/academic).

Criminal history, of a person, means the person's criminal record as defined in section 3(1) of the Criminal Records (Spent Convictions) Act.

Currency of Practice means having practised as a teacher in a Northern Territory government or non-government school, or a position of educational leadership or equivalent practice for a minimum of 180 days within the five year period of registration. This practice can be undertaken in another Australian State or Territory, New Zealand or (under certain circumstances) overseas.

Education courses means teacher education courses delivered by institutions in the Territory that lead to the prescribed qualifications required for registration.

Educational Leadership refers to the work of registered teachers in leadership roles both in and out of schools where the nature of their work has a relationship with the *Australian Professional Standards for Teachers*. Educational leaders may not be teaching students, but their work will directly influence teaching and learning in classroom situations

Educator means a person:

- (a) who is a specialist in the administration of education; or
- (b) who is a specialist in the theory and practice of education; or
- (c) who delivers, outside of a school, a course of academic instruction to adults

Employer, of a person, means a person who employs the person as a teacher

Equivalent practice refers to registered teachers who are working in alternative teaching settings or related fields of education but who are not teaching in a primary, secondary or special school. A clear relationship between the work of these teachers and the *Australian Professional Standards for Proficient Teachers* provides a case for equivalent practice.

Financial expiry date refers to the date that a registered teachers' annual fee is due

Fit and proper person (as per Section 32 of the *Teacher Registration (Northern Territory) Act*

- (1) In deciding whether a person is a fit and proper person to teach, the Board:
 - (a) must take into account the person's criminal history; and
 - (b) must take into account any behaviour of the person that:
 - (i) does not meet the standard of behaviour reasonably expected of a teacher; or
 - (ii) is not in accordance with a code of professional ethics developed and maintained by the Board; or
 - (iii) shows that the person is not of good character; and
 - (c) must take into account whether the person:
 - (i) has had an application for registration as a teacher, in the Territory or elsewhere, refused; or
 - (ii) has had his or her registration as a teacher, in the Territory or elsewhere, suspended or cancelled; or
 - (iii) has been disqualified from registration by the Board; or
 - (iv) is, or has been, disqualified from registration as a teacher by a registration authority; and
 - (d) must take into account any conditions currently or previously imposed on the person's registration as a teacher, either in the Territory or elsewhere; and
 - (e) may take into account other matters it considers relevant

Full Registration means full registration as a teacher granted under section 36 (1) of the Act.

Interim Certificate of registration means a certificate issued under section 34 of the Act.

Professional Competence is measured against the Australian Professional Standards for Teachers, and refers to the teacher's ability to effectively monitor, evaluate and plan for learning. A professionally competent teacher is also able to tailor teaching programs to meet needs of individuals, and groups of students within the class. They maintain a record of effective and ongoing professional learning, and they work collegially in teams to further improve professional practice. The teacher who is professionally competent takes responsibility for identifying the learning needs that will best match their career development and then apply these constructively in their place of work. They are a productive member of a school and its broader community and interact effectively with those involved.

Mutual Recognition refers to "The Mutual Recognition Principle" which states that a person who is registered for an occupation* in the first State** is entitled to registration in the second state, for the equivalent occupation. *An occupation is defined as a profession that may be carried on by registered persons only. **State includes an Australian State or Territory and New Zealand. Under the Mutual Recognition Principle a teacher registered in the first State is entitled to registration in the Northern Territory based on their registration in the first State. If you hold Full Registration in your first State, you will be eligible for Full Registration in the Northern Territory. If you hold Provisional Registration in your first State, you will be eligible for Provisional Registration in the Northern Territory. If the first State has imposed a condition on your registration, the second State may impose the same condition on your registration.

Professional Development refers to what teachers do and experience which provides the opportunities to enhance professional knowledge, professional practice and professional engagement.

Professional Engagement refers to teachers modelling effective learning. They identify their own learning needs and analyse, evaluate and expand their professional learning both collegially and individually.

Professional experience and currency of practice for full registration - For section 30(d) of the Act, the prescribed professional experience and currency of practice for a person applying for full registration or a renewal of full registration, is:

- (a) the completion, within the 5 year period immediately before the application date, of at least 180 days full-time service (or the equivalent part-time service) as a principal (however described) or teacher at a school in Australia or New Zealand; or

(b) the completion, within the 5 year period immediately before the application date, of at least 180 days full-time service (or the equivalent part-time service) at a place in Australia or New Zealand, other than a school, undertaking duties that include:

- (i) the delivery of an educational program designed to implement an approved curriculum; or
- (ii) the assessment of student participation in an educational program designed to implement an approved curriculum; or
- (iii) the administration, at any level, of an educational program designed to implement an approved curriculum.

Professional Knowledge refers to the body of professional knowledge and research which teachers draw on to respond to the needs of their students within their education contexts.

Professional Learning describes growth in knowledge, skills and attitudes that come from being engaged in professional development activities, processes and experiences. The Board uses the term “professional learning” to reflect more accurately that it is not just the knowledge gained in a professional development session that makes the most difference to professional practice, but how this knowledge is applied.

Professional Practice refers to teachers being able to make learning engaging and valued. They are able to create and maintain safe, inclusive and challenging learning environments and implement fair and equitable behavior management plans.

Registered, in relation to a teacher, means currently registered under the Act.

Registration means Provisional Registration or Full Registration.

Registration Authority means a statutory body in a State or another Territory of the Commonwealth, or in New Zealand, established to register teachers and includes a similar body in other jurisdictions.

Renewal of Registration is a process whereby teachers who are granted Full Registration are required every five years to demonstrate that they continue to be competent practitioners and are of good character in order to be entitled to renew their registration.

Renewal Requirements: Teachers who hold Full Registration will be required to renew their registration every five years by demonstrating:

- Currency of practice (180 days of teaching practice every five years)
- 100 hours of ongoing engagement in professional learning; and
- On-going good character.

School means a school or institution at which any person or body of persons provides, or offers to provide, courses of instruction substantially in pre-school, primary or secondary education (see section 4 (1) of the Northern Territory of Australia Education Act 2013).

Standards refers to the *Australian Professional Standards for Teachers* www.teacherstandards.aitsl.edu.au .

Teacher means a person who is qualified to program and deliver a course of instruction at a school and to assess the work of students in relation to that course of instruction – *Teacher Registration (Northern Territory) Act 2010 Part 1 section 4*.