

**Template – Professional Development Activities Log – Evidence Component 3A**

**DOMAIN: *Evidence that Demonstrates Professional Engagement***

**EVIDENCE COMPONENT 3: *Professional Development Activities***

**FOCUS: *Identify how learning goals against the Standards have been addressed and how these activities have been incorporated into classroom teaching***

*This log is intended to address the Australian Professional Standards for Teachers – 6, 7. Please note that cells will expand for the purposes of making more detailed commentary*

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| **Teacher’s Name :** | | | | | | | | | | **Registration Number :** |
|  |  |  | ***Standards addressed in the PD Activity***  ***(Tick those that apply)*** | | | | | | |  |
| ***Date*** | ***Professional Development Activity*** | **Hours** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | ***Impact and Evidence*** |
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**Australian Professional Standards for Teachers (implementation January 2013)**

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| **Professional Knowledge** | | **Professional Practice** | | | | **Professional Engagement** | | |
| **1** | 2 | | 3 | 4 | 5 | | 6 | 7 |
| Know students and how they learn. | Know the content and how to teach it | | Plan for and implement effective teaching and learning | Create and maintain supportive and safe learning environments | Assess, provide feedback and report on student learning | | Engage in professional learning | Engage professionally with colleagues, parents/carers and the community |