

### 3. RECOMMENDATION REPORT: DECISION AND COMMENTS OF SCHOOL-BASED PANEL

Full name of Provisionally registered teacher

Australian Professional Standards for Teachers		Evidence Provided by Applicant to Panel	Panel Judgement	Panel Comment
Professional Knowledge	1 Know students and how they learn	Class proforma of students demonstrating behaviour needs. ALEA – Scholarship IPad Action Learning Project. Disabilities Services PD/reflection Program feedback – ST1/Principal	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	XXXX teaches in a multi-level outstation. He has demonstrated differentiated learning to suit students' progression
	2 Know the content and how to teach it	Program/data that follows whole school approaches. Classroom photos demonstrated student work and application of ne ACARA History unit of work. ESL literacy and numeracy strategies evident in program. School investigation at XXXXX – Early years Mathematics. First steps reading program – PD – strategies back into class program.	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	XXXX has demonstrated very clear knowledge of the importance of data especially around ESL levels. XXXX has set targets and shared XXXX expertise with others. The data informs his practice. He has reflected upon professional learning from a variety of sources and embedded new learning into practice.
Professional Practice	3 Plan for and Implement effective teaching and learning	Structured programs and target setting. Data collection/data wall. Learning n First Language PD – explaining concepts for understanding. Parental involvement in classroom.	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	Multi age/level program which caters for ESL learners in a remote context. Quality data collection
	4 Create and maintain supportive and safe learning environments	Behaviour management – class rules. Critical incidents – reporting. Safety – 4WD course/risk management. Bronze medallion/Aus Swim. Keeping Safe curriculum implementation.	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	XXXX travels remote every week where XXXX undertakes all risk assessments at a high level. XXXX is responsible for a small school which includes the building, rubbish, repairs, food, telephones etc. XXXX places safety as the high degree of importance daily.

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	5	Assess, provide feedback and report on student learning	Data wall to provide feedback to students. SAIS reporting/PD. Participation Moderation sessions. Evidence of learning – annotated. Individual feedback – self editing strategies.	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	XXXX has demonstrated considerable growth in developing feedback techniques for students and has incorporated a variety of strategies.
Professional Engagement	6	Engage in professional learning	Membership with ALEA. Action learning with ALEA – iPad Inquiry. <i>Dianna Rigg</i> – whole school approach. <i>Bill Rogers</i> – Behaviour Visit to XXXXXXXXXXXX to collaborate with Homeland teachers.	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	XXXX continually seeks opportunities to extend XXXX knowledge. XXXX applies new ideas and reflects to improve student outcomes.
	7	Engage professionally with colleagues, parents & carers, and the community	XXXXXXXXXXXX school visit – extend networks. ERA presentation – school partnership. NT Biodiversity collaboration – feral cats at XXXXXXXXX. Professional visits to XXXXXXXX, XXXXXXXX, and XXXXXXXX schools.	Meets Standard <input checked="" type="checkbox"/>  Does not meet Standard <input type="checkbox"/>	XXXX has engaged and maintained strong links in a variety of cross school and inter agency networks to improve XXXX practice and student outcomes.

Name of school / cluster / group	Name of Panel Member	TRB No.	Signature of Panel Member	Date Recommendation Made