

Template – Professional Development Activities Log – Evidence Component 3A

DOMAIN: *Evidence that Demonstrates Professional Engagement*
EVIDENCE COMPONENT 3: *Professional Development Activities*
FOCUS: *Identify how learning goals against the Standards have been addressed and how these activities have been incorporated into classroom teaching*

This log is intended to address the Australian Professional Standards for Teachers – 6, 7. Please note that cells will expand for the purposes of making more detailed commentary

Teacher's Name: XXXXXXXXX		Registration Number : XXXXX								
Date	Professional Development Activity	Hours	Standards addressed in the PD							Impact and Evidence
			1	2	3	4	5	6	7	
24/01/XXXX	Mandatory Reporting	1								Presentation on legal obligations in relation to the care and protection of children and departmental procedures relating to mandatory reporting. Including overview of protective behaviours
29/01/XXXX	Meeting with XXXXXXXX to discuss Stage 2 Health and the exchange of materials from XXXXXXXX	2								I found this extremely helpful and necessary in my planning and implementation of Stage 2 Health. A great way for me to get an idea on content and assessments specifically.
01/02/XXXX	Writing up Stage 2 Health Program and lesson planning with XXXXXXXXXXXX from XXXXXXXXXXXX	8								A productive day of organizing information and preparing lesson plans and Stage 2 Health program
5/02/XXXX	Memory Learning & Motivation PD	1								An interesting presentation on motivating students & understanding how students learn.

08/02/XXXX	Further developing Stage 2 Health Program and lesson planning with XXXXXXXXXXXX from XXXXXXXXXXXX	8								A productive day of organizing information and finalising lesson plans and Stage 2 Health program
13/02/XXXX	Accelerus Workshop	1								A workshop specifically for new teachers on how to use Accelerus. I found this extremely useful and now have a great idea on how to use Accelerus
18/02/XXXX	Road Safe Workshop	2								Personal Development on Drugs and Alcohol Road Safe workshop with two members of Road Safe NT. Ability to teach content from resources left with the school from Road Safe NT. Great resources for implementation in the classroom. Interactive and collaborative workshops, DVDs and worksheets. Will add to teaching strategies in the classroom with Year 10 Health and PE students. Very useful information to have and the knowledge of how to teach it.
20/02/XXXX	Professional conversation with XXXXXXXXXXXX. Feedback on Stage 1 LAP and using the professional learning database	0.5								Very helpful conversation with senior teacher on the specifics of conducting LAP's and accessing Professional Learning database.
24/02/XXXX	Meeting with XXXXXXXXXXXX school counsellor	0.5								Meeting regarding a student being bullied in my class and the procedures to take.
29/02/XXXX	Marking moderation with XXXXXXXXXXXX from XXXXXXXXXXXX for Stage 2 Health Assessment 1	8								A day of cross-marking each other's first Health assessments. Was beneficial but also confusing and frustrating as we were both new to the marking process
3/03/XXXX	At Risk Procedure information session with XXXXXXXXXXXX	1								I found this extremely helpful as I had quite a few 'struggling' students that I didn't want to get 'brushed under the carpet' so to speak. Now that I have addressed these concerns, hopefully I can increase student productivity and efficiency.

5/03/XXXX	A presentation on the brain and how it works and how to keep students focused	1.5								I found it quite interesting to learn about how the brain works and different ways to keep students engaged
7/03/XXXX	Stage 2 Health training session	2								XXXXXXXXXXXX came into the school on the pupil free day and sat with me (and individual students) and showed me how to correctly mark a Stage 2 Assessment. This was so helpful, as I had no idea previously but now have an understanding of where students are at, the types of feedback to give and how to correctly mark according to SACE standards.
11/03/XXXX	Information Session for Provisionally Registered Teachers	2								A presentation for provisionally registered teachers which addresses: Requirements for transition to Full Registration, discussion about the evidence components, the Australian Professional Standards for Teachers, accessing professional development, the role of the Mentor, the role of panel members, the role of the Principal, the school-based assessment panel, the Recommendation Report, Form D and other documentation and the Board date process.
17/03/XXXX	NTCET Stage 2 Clarifying Forum	4								A clarifying session for all Stage 2 teachers with a chance to work in close groups of teachers/trainers specific to your field/classes. I found this extremely helpful, especially regarding the breakdown of performance standards for marking of assessments. Much clearer now for me to understand what is expected of myself and my students.
17/03/XXXX	Teacher Performance Development Framework- The start of the process of developing our Personal Learning Plan	1								I found this interesting and will be a great start to look at my goals for the year and the steps I need to take in order to achieve them.
30/03/XXXX	Parent Teacher Evening	4								An excellent opportunity to meet the parents of some of my students and discuss students' strengths and weaknesses. Also a great opportunity to understand students'

										background and other interests/extra-curricular activities. Enabled discussion on any behavioral or learning issues and the teaching and learning strategies implemented.
02/05/XXXX	Plain English Public Speaking Competition Judge	2								Was on the judging panel for students competing in the Plain English Public Speaking competition.
14/05/XXXX	Stage 1 & 2 Issues Analysis Topics & Task Design	1								Enhance teacher delivery and management.
28/05/XXXX	Stage 1 & 2 Physical Education - Dissecting Exam Questions & Answers	1								Enable teacher delivery & management.
19/06/XXXX	ACHPER/HEIA(NT) Joint Conference	14								Focus on the implementation of HPE in the Australian Curriculum which will be compulsory from XXXXXXXX. This is the only PD available for this purpose. All teachers were required to implement the Australian Curriculum HPE & Technologies from XXXXXXXX.
31/07/XXXX	Stage 2 Health Moderation (with XXXXXXXXXXXX and XXXXXXXXXXXX)	2								Thorough discussions in marking Stage 2 Health assignments, moderation, looking at LAP & outline. Not enough time to cover all questions so a full day PD organised with myself and XXXXX to go through assessments and moderation thoroughly.
8/07/XXXX - 10/07/XXXX	Observation and practical experience in juvenile justice and working with behaviorally challenged students in XXXXXXXX	24								Was extremely helpful in looking at the different strategies used to manage behaviours- ranging from moderate to extreme. Great interactions with students from different socio-economic and cultural backgrounds, particularly Indigenous students.
11/08/XXXX	Stage 2 Health Moderation	7								Discussions about marking Stage 2 Health assignments and moderation. Was confusing-outcome not very helpful. Another PD planned to help with unanswered questions.

13/08/XXXX	XXXXXXX/XXXXXXX Professional Development Day	6							Enhance teacher delivery and management and further develop pedagogy practices.
21/10/XXXX	Health and Physical Education in Australia webinar 1	1							This webinar provides an overview of the Australian Curriculum Health and Physical Education with a focus on the relationships between the different curriculum elements of content, achievement standards and the focus areas. Included opportunities for questions
28/10/XXXX	Health and Physical Education in Australia webinar 2	1							This interactive webinar will support teachers to unpack the 5 propositions that underpin the Health and Physical Education curriculum and explore how the propositions informed the development of the curriculum content. Participants will investigate each of the 5 propositions and what they might look like in their classrooms/programs
03/11/XXXX	Health and Physical Education in Australia webinar 3	1							Interactive webinar- participants taken through a process for identifying complimentary content and focus areas that can be addressed within a unit of work and explore how the achievement standards can be used in planning learning activities and assessment strategies

Australian Professional Standards for Teachers (implementation January 2013)

Professional Knowledge			Professional Practice			Professional Engagement	
1	2	3	4	5	6	7	
Know students and how they learn.	Know the content and how to teach it	Plan for and implement effective teaching and learning	Create and maintain supportive and safe learning environments	Assess, provide feedback and report on student learning	Engage in professional learning	Engage professionally with colleagues, parents/carers and the community	