

Template – Observation No 2 – Evidence Component 1A

DOMAIN: *Evidence that Demonstrates Professional Knowledge*

EVIDENCE COMPONENT 1: *Examples of Teaching*

OBSERVATION 2: *Areas for Improvement in Teacher Practice*

This observation is intended to address the Australian Professional Standards for Teachers - 1, 2, 3, 4, 5

Prior to completing this observation, the provisionally registered teacher needs to complete the self-audit of teaching practice to identify ongoing areas for development. It may be the case that those areas for development identified in Observation 1 are assessed in this observation

Name of Provisionally Registered Teacher	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	TRB Number	XXXXXXX
Name of observer	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	TRB Number	XXXXXXX
Date of observation	XXXXXXX	Timing of observation	1 hour
Context of observation	Year 10 English- public speaking in preparation for oral presentation assessment		
Identified area(s) for development. Specify those aspects of teacher practice that form the basis of this observation	<ul style="list-style-type: none"> • Practical activities for students to perform • Observation of student learning 		
Key points for observation	<p>From discussion with your mentor, and as a result of completing the self-audit, the following aspects of teacher practice will be observed</p> <ul style="list-style-type: none"> • Structure of lesson • Explanation of activities • Students with varying learning levels and abilities participation with confidence and ease 		

Observation notes	<p>9:49- PowerPoint presentation</p> <ul style="list-style-type: none"> • I loved the way this class began XXXXXXXX. You dealt with the lack of students with good cheer and great humour • You explained what you were going to do this lesson. Good. Students excited about the activities • Good interaction with students during PowerPoint • Good demonstration of techniques <p>10:16- story activity</p> <ul style="list-style-type: none"> • Well explained. Students chosen to go first were strong so the activity had solid momentum. • Good control of flow • Good prompting to help it keep going • Good choice with Shamwow commercial <p>10:28- sales activity</p> <ul style="list-style-type: none"> • Clear instructions • Quick start • Good participation 	
Identified points for discussion that emerge from the observation		
Signature of observer		Date XXXXXX
Teacher reflection:	<p>I found it a very engaged cohort with all students really enjoying themselves. Only had half the class, however it worked well for the impromptu games and made it a 'less-daunting' environment for students Could have spent less time on PowerPoint and more time on activities but a great lesson.</p>	
Ongoing professional development goals	<p>After hearing about the success of my guest speaker Henry, from Toastmasters, a professional development goal would be to join Toastmasters XXXXXX through attending meetings. Furthermore, I have remained in contact with Henry, who continues to deliver information relating to my class, which would be great to maintain this relationship for further development of public speaking skills. Would like to continue to promote public speaking within the school and again, be a judge on the panel for public speaking competitions, as I was earlier in the year, and last year during my practicum placement.</p>	
Teacher's signature		Date XXXXXX