**GUIDE TO THE COMMENTARY ON PROFESSIONAL DEVELOPMENT ACTIVITIES**

**DOMAIN: *Evidence that Demonstrates Professional Engagement***

**EVIDENCE COMPONENT 3A: Professional Development Activities Log**

***3B: Commentary on Professional Learning Arising from Professional Activities***

***Includes:***

***- keeping a Professional Development Activities Log of all in school and out of***

***school PD attended during the period of Provisional Registration***

***- A commentary of three professional development activities that identify how learning goals against the Standards have been addressed and how these activities have been incorporated into classroom teaching. The comments should include the value of these activities in challenging, improving and changing professional knowledge, engagement and practice.***

*The analysis is intended to address the Australian Professional Standards for Teachers - 6 & 7*

The engagement of teachers in their work with students and colleagues, and often in the wider community, marks them as professionals and sends a clear message that teachers value highly their ongoing professional renewal.

Provisionally registered teachers are required to maintain a list of activities they undertake outside their normal teaching duties or which involve collaboration with colleagues to show engagement with the profession. These activities may be within the school setting or out of school. This satisfies the requirement to provide evidence of the *Australian* *Professional Standards for Teachers* (the Standards) that refer to professional engagement:

* Engage in professional learning
* Engage professionally with colleagues, parents/carers and the community.

In reflecting on professional development, it is important for provisionally registered teachers to demonstrate how knowledge and skills gained from activities have been incorporated into classroom teaching.

Valid professional development activities are those that initiate a change or encourage development and/or enhancement in teacher practice in the domains of Professional Knowledge, Professional Engagement and Professional Practice.

Professional Development activities could include:

* Programs, courses and conferences attended off-site/online
* Programs, courses and conferences in the school setting
* Professional Teaching Association events
* Tertiary study related to a specific teaching field
* Structured networking with teachers from other schools
* School visits and exchanges
* Faculty or staff meetings involving discussion of approaches to teaching and learning
* Professional reading
* Mentoring another teacher
* Being mentored by another teacher

These activities should not be viewed as exclusive of other activities.

**Evidence Component Requirements:**

* **3A - LIST OF PROFESSIONAL DEVELOPMENT ACTIVITIES (See template)**

Provisionally registered teachers are required to maintain a list of activities they undertake during the period of Provisional Registration which involve individual learning, collaboration with colleagues and engagement with the school community. This list should reference the *Australian* *Professional Standards for Teachers.*

* **3B - COMMENTARY ON THE PROFESSIONAL LEARNING ARISING FROM PROFESSIONAL ACTIVITIES (See template)**

Provisionally registered teachers select three activities from their list and comment on the value of these activities in challenging, improving and changing professional knowledge, engagement and practice. The Standards from the domains of Professional Knowledge, Professional Engagement and Professional Practice should be used to guide thinking about the benefits of these activities for continuing development as a teacher.

\*\* This list and commentary must be included as part of the completed evidence to be presented for evaluation to your panel.

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