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**Template – Observation No 1 – Evidence Component 1A**

**DOMAIN: *Evidence that Demonstrates Professional Knowledge***

**EVIDENCE COMPONENT 1: *Examples of Teaching***

**OBSERVATION 1: *Teaching Practice and Classroom Management***

*This observation is intended to address the Australian Professional Standards for Teachers - 1, 2, 3, 4, 5*

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| **Name of Provisionally Registered Teacher** |  | **TRB Number** |  |
| **Name of observer** |  | **TRB Number** |  |
| **Date of observation** |  | **Timing of observation** |  |
| **Context of observation** |  | | |
| **Suggested key questions for observation** | Is language use appropriate and inclusive, with learning accessible to all students?  Are instructions and expectations clear and take account of different learning styles?  Does discussion and questioning draw out understanding and guide the exploration of ideas?  Is feedback to students prompt and constructive?  Are student efforts and contributions respected, valued and encouraged?  Are students engaged and actively participating in the learning activities?  Is there a safe and stimulating physical environment with all resources easily accessible?  Are there opportunities provided to develop skills and practices relevant to the learning and to apply knowledge where relevant?  Are behaviour expectations clear, consistent and followed through?  Was the teacher prepared and was the learning environment and its resources appropriately organised?  Does the teacher demonstrate flexibility and an ability to respond to changes of routine or an ability to appropriately respond to unexpected events or situations? | | |
| **Observation notes** |  | | |
| **Identified points for discussion that emerge from the observation** |  | | |
| **Signature of observer** |  | **Date** | |
| **Teacher reflection:** |  | | |
| **Identified professional development goals that emerge from the observation** |  | | |
| **Teacher’s signature** |  | **Date** | |