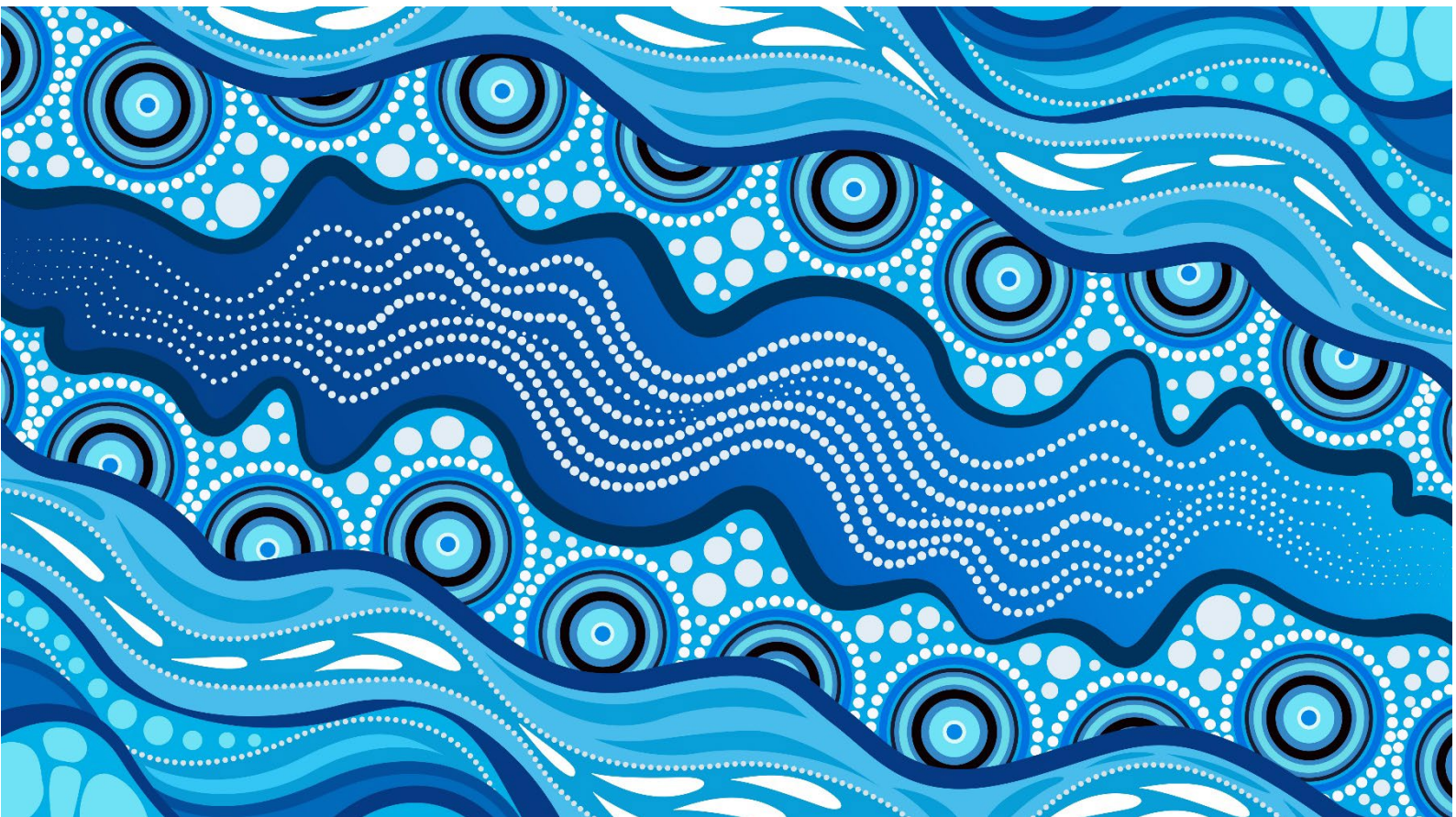


Conditions Monitoring

Policy



Document title	Conditions Monitoring
Contact details	Manager, Policy and Secretariat
Approved by	Teacher Registration Board
Workstream	Registrations and Authorisations and Professional Conduct
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Version	Date	Author	Changes made
0.1	20 March 2026	Director	First version
0.2	30 March 2026		Second version

Acronyms	Full form
AITSL	Australian Institute for Teaching and School Leadership
APST	Australian Professional Standards for Teachers
the Act	Teacher Registration (Northern Territory) Act 2004
the Board	Teacher Registration Board of the Northern Territory
NT	Northern Territory
the Regulations	Teacher Registration (Northern Territory) Regulations 2004
TRB	Teacher Registration Board of the Northern Territory

To be read in conjunction with:	
Title	Location / Link
<i>Teacher Registration (Northern Territory) Act 2004</i>	https://legislation.nt.gov.au/en/Legislation/TEACHER-REGISTRATION-NORTHERN-TERRITORY-ACT-2004
<i>Teacher Registration (Northern Territory) Regulations 2004</i>	https://legislation.nt.gov.au/Legislation/TEACHER-REGISTRATION-NORTHERN-TERRITORY-REGULATIONS-2004
<i>Mutual Recognition Act 1992 (Cth)</i>	https://www.legislation.gov.au
Condition Monitoring – Guideline (C-3-002)	50-D26-46716
Practice Currency and Registration – Policy	50-D26-55065
Practice Currency and Registration – Guideline	50-D26-55038
AITSL Framework for Teacher Registration in Australia (August 2024)	https://www.aitsl.edu.au/

Summary

The *Teacher Registration (Northern Territory) Act 2004* (the Act) empowers the Teacher Registration Board of the Northern Territory (the Board) to attach conditions to registration and authorisations, and to vary, revoke or impose new conditions during the registration period. Conditions are a primary regulatory tool through which the Board ensures that registered teachers and authorised persons continue to meet the requirements of the Act.

This policy establishes the Board's approach to the consistent, transparent and accountable monitoring of conditions attached to registration and authorisation. It establishes the Conditions Monitoring Group as the governance mechanism through which the Board maintains oversight of conditions across all workstreams.

The Board is committed to ensuring that all registered teachers and authorised persons not only hold current registration but actively comply with any conditions imposed on that registration or authorisation. Where non-compliance is identified, the Board will act in accordance with its legislative obligations under the Act.

Purpose

This policy establishes a consistent, transparent and accountable framework for the identification, recording, monitoring and escalation of conditions attached to teacher registration and authorisation under the Act.

It gives effect to the Board's regulatory obligation to protect students and the integrity of the teaching profession by ensuring conditions are actively monitored and enforced, not merely imposed.

Scope

This policy applies to all conditions attached to, or imposed on, registration or authorisation under the Act, including:

- conditions imposed at the time of granting Full or Provisional Registration under section 36(3) of the Act
- conditions imposed at the time of granting renewal of registration under section 39(4) of the Act
- conditions varied or imposed during the registration period under section 40B of the Act
- conditions imposed on, or varied in respect of, an authorisation under section 45A of the Act
- conditions imposed following a preliminary investigation under section 58 of the Act
- conditions imposed or varied following an inquiry under section 64 of the Act, and
- conditions imposed on teachers registered under the Mutual Recognition Act 1992 (Cth) in accordance with sections 27, 29 and 33 of that Act.

This policy applies across the Registration and Authorisation workstream and the Professional Conduct workstream. It governs the operation of the Conditions Monitoring Group, governance and delegation arrangements, and reporting obligations to the Board.

Policy Details

The Board recognises that the imposition of a condition without effective monitoring is of no regulatory value. When tracked and enforced, conditions are aligned to the object of Act, ensuring that only persons who are fit and proper, appropriately qualified and competent to teach are employed as teachers in the Territory.

The Board therefore requires that:

- every condition imposed on a registration or authorisation is recorded in the Conditions Tracking Register.
- every condition specifies, in the written notice to the teacher or authorised person, the evidence or information required, the timeframe for compliance, and the TRB contact point for submission
- the Conditions Monitoring Group meets regularly to review the Conditions Tracking Register, assess progress, identify risks and make recommendations to the Board or Director
- decision-making authority to vary, revoke or impose conditions rests with the Board, or the Director under delegated authority, and not with the Conditions Monitoring Group, and
- where the Board reasonably believes, a teacher has failed to comply with a condition imposed on their registration, the Board may hold a preliminary investigation or inquiry under section 50(4)(e) of the Act and take such further action as the Act permits.

Roles and responsibilities

The Conditions Monitoring Group operates across the Registration and Authorisation and Professional Conduct workstreams. Each workstream, together with the Secretariat, holds defined operational responsibilities for recording, notifying and monitoring conditions within its area.

The Director chairs the Group and exercises delegated authority under sections 40B and 45A of the Act to vary, revoke or impose conditions. The Board retains decision-making authority for all matters that exceed the Director's delegation, including any decision to hold a preliminary investigation or inquiry.

Detailed roles and responsibilities for the Board, Director, Registration Authorisation workstream, Professional Conduct workstream, and Secretariat are set out in the Condition Monitoring Guideline.

Non-Compliance with Conditions

Where the Board reasonably believes, a teacher has failed to comply with a condition imposed on their registration, the Board may hold a preliminary investigation or inquiry under section 50(4)(e) of the Act.

A preliminary investigation or inquiry may result in the Board taking action including, depending on the outcome of the relevant process:

- varying or imposing conditions under section 58(2)(b)
- suspension of registration to ensure the teacher meets a requirement before teaching again, under sections 53 and 58(4)
- holding a formal inquiry under Part 6 Division 4, which may result in conditions, suspension, cancellation or disqualification under section 64.

Cancellation and disqualification require a full inquiry. Neither the Director nor the Conditions Monitoring Group may cancel registration or disqualify a teacher from registration without a full inquiry, except in the specific circumstances provided for in sections 65A and 69 of the Act.

Separately, under section 66 of the Act, where the Board has requested information from a registered teacher to assess compliance with a condition and the teacher fails to respond within 28 days, the Board may cancel the teacher's registration.

Relevant Legislation

- *Teacher Registration (Northern Territory) Act 2004*
- *Teacher Registration (Northern Territory) Regulations 2004*
- *Mutual Recognition Act 1992.*

Related Documents

- Conditions Monitoring Guideline
- Conditions Tracking Register
- Practice Currency and Registration Policy
- Practice Currency and Registration Procedure
- AITSL Framework for Teacher Registration in Australia (August 2024)
- TRB Board Delegation Schedule
- TRB Document Governance Framework